

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information معلومات المادة الدراسية | | | |
|---|-------------------------|-------------------------------|--|
| Module Title | English Language | | Module Delivery |
| Module Type | Basic | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | Uof-102 | | |
| ECTS Credits | 2 | | |
| SWL (hr/sem) | 50 | | |
| Module Level | 1 | Semester of Delivery | 1 |
| Administering Department | OR | College | Type College Code |
| Module Leader | علي خلف عبدالله جاسم | e-mail | |
| Module Leader's Acad. Title | مدرس مساعد | Module Leader's Qualification | ماجستير |
| Module Tutor | | e-mail | |
| Peer Reviewer Name | | e-mail | |
| Scientific Committee Approval Date | | Version Number | 1.0 |

| Relation with other Modules العلاقة مع المواد الدراسية الأخرى | | | |
|--|------|--|----------|
| Prerequisite module | None | | Semester |
| Co-requisites module | None | | Semester |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

| | |
|--|---|
| Module Objectives أهداف المادة الدراسية | <ol style="list-style-type: none">1. To be able to speak English fluently and accurately.2. To think in English and then speak.3. To be able to write English sentences correctly.4. To be able to compose freely and independently in speech and writing.5. To be able to read books with understanding.6. To be able to listen and understand English Language.7. To be able to know how to respond to questions. <p>Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.</p> |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <ol style="list-style-type: none">1. The students Know the grammar issues that encounter them in their daily speech, writing, reading and listening.2. Be aware of the grammatical errors that affect effective communication3. Improve the students writing skills through the practice of vocabulary enrichment, reading comprehension exercises, speed reading strategies, written responses, discussions, and reflections4. Recognize the structure and organization of a sentences, paragraphs .5. Know the strategies to think critically about reading and use appropriate technology to enhance reading comprehension, reading speed, and vocabulary development6. Acquire strong listening skills is essential for effective communication weather in classroom, workplace , or personal interactions.7. The students know how to respond to questions effectively by encouraging active listening, critical thinking and practicing communication skills. <p>Indicative content includes the following:</p> |
| Indicative Contents المحتويات الإرشادية | <ol style="list-style-type: none">1. Talk about Greeting and how to get know each other, giving an idea about the auxiliary verbs (am\is\are) and explain plural nouns and numbers from 1 to 10.2. Introducing Countries to the students and explaining possessive adjectives : His, My.3. Talk about Jobs, and explaining the topic of converting affirmative sentences into negative and interrogative sentences Negatives . Then explain the types of questions in English to the students by mentioning the first type, which is questions to which the answer is yes or no then the second type of questions, which are questions that begin with wh.4. Introducing the students to the family tree, and the use of Has and Have.5. Talking about Sports, Food, Drinks, and giving an idea about |

present tense tenses and the use of - I, you, we, they. In addition to identifying the use of a/an before nouns and explaining , Languages and Nationalities.

6. Identifying the way that the students can tell or write the time in English, completing the present simple tense (he/she). Talk about adverbs of Frequency (always, sometimes, never), and Words that go together, Days of the week.

7. Introducing Question words, pronouns also the use of this /that. And finally

the students are able to describe rooms, furniture and where they live and how they live as well as talk about their favorite things and know how to give directions.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم

Giving a lecture, adopting the method of discussion and exploration, giving assignments to students, and solving these duties with the participation of students in the classroom

| Student Workload (SWL) الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا | | | |
|---|----|--|-----------|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل | 32 | Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب اسبوعيا | 2 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل | 18 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب اسبوعيا | 1 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل | | | 50 |

Module Evaluation
تقييم المادة الدراسية

| | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|----------------------|-----------------|----------------|------------------|---------------------------|
| Formative assessment | Quizzes | 2 | 10% (10) | 5 and 10 |
| | Assignments | 2 | 10% (10) | LO #1, #2 and #10, #11 |
| | Projects / Lab. | 1 | 10% (10) | 2 and 12 |
| Summative assessment | Report | 1 | 10% (10) | Continuous |
| | Midterm Exam | 2hr | 10% (10) | 13 |
| Total assessment | Final Exam | 3hr | 50% (50) | 7 |
| | | | 100% (100 Marks) | 16 |
| | | | | All |

Delivery Plan (Weekly Syllabus)

المناهج الأسبوعي النظري

| Material Covered | |
|------------------|--|
| Week 1 | Introduction: |
| Week 2 | Unit 1: Hello |
| Week 3 | Unit 2: Your World |
| Week 4 | Unit 3: All about you |
| Week 5 | Unit 4: Family and Friends |
| Week 6 | Mid-term Exam |
| Week 7 | Unit5: The Way I Live |
| Week 8 | Unit5: The Way I Live |
| Week 9 | Unit 6 : Every Day |
| Week 10 | Unit 6 : Every Day |
| Week 11 | Unit 7: My favourites |
| Week 12 | Unit 7: My favourites |
| Week 13 | Unit 8: Where I live |
| Week 14 | Unit 9: Times Past |
| Week 15 | Study material review |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)
 الفهاج الاسبوعي المختبر

| Material Covered | |
|------------------|--|
| Week 1 | |
| Week 2 | |
| Week 3 | |
| Week 4 | |
| Week 5 | |
| Week 6 | |
| Week 7 | |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|-------------------|------------------------------|---------------------------|
| Required Texts | New Headway plus (Beginner) | Yes |
| Recommended Texts | | Yes |
| Websites | | |

Grading Scheme

مخطط الدرجات

| Group | Grade | التقدير | Marks % | Definition |
|-----------------------------|------------------------|-----------|---------------------|--------------------------------------|
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| | Fail Group (0 - 49) | FX - Fail | راسب (تجد المعالجة) | (45-49) |
| | F - Fail | راسب | (0-44) | Considerable amount of work required |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.