

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	English Language		Module Delivery		
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar		
Module Code	Uof-102				
ECTS Credits	2				
SWL (hr/sem)	50				
Module Level	1	Semester of Delivery	1		
Administering Department	OR	College	Type College Code		
Module Leader	علي خلف عبدالله جاسم	e-mail			
Module Leader's Acad. Title	مدرس مساعد	Module Leader's Qualification	ماجستير		
Module Tutor		e-mail			
Peer Reviewer Name		e-mail			
Scientific Committee Approval Date		Version Number	1.0		

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Objectives</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. To be able to speak English fluently and accurately.</li> <li>2. To think in English and then speak.</li> <li>3. To be able to write English sentences correctly.</li> <li>4. To be able to compose freely and independently in speech and writing.</li> <li>5. To be able to read books with understanding.</li> <li>6. To be able to listen and understand English Language.</li> <li>7. To be able to know how to respond to questions.</li> </ol> <p>Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.</p>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. The students Know the grammar issues that encounter them in their daily speech, writing, reading and listening.</li> <li>2. Be aware of the grammatical errors that affect effective communication</li> <li>3. Improve the students writing skills through the practice of vocabulary enrichment, reading comprehension exercises, speed reading strategies, written responses, discussions, and reflections</li> <li>4. Recognize the structure and organization of a sentences, paragraphs .</li> <li>5. Know the strategies to think critically about reading and use appropriate technology to enhance reading comprehension, reading speed, and vocabulary development</li> <li>6. Acquire strong listening skills is essential for effective communication weather in classroom, workplace , or personal interactions.</li> <li>7. The students know how to respond to questions effectively by encouraging active listening, critical thinking and practicing communication skills.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <ol style="list-style-type: none"> <li>1. Talk about Greeting and how to get know each other, giving an idea about the auxiliary verbs (am\is\are) and explain plural nouns and numbers from 1 to 10.</li> <li>2. Introducing Countries to the students and explaining possessive adjectives : His, My.</li> <li>3. Talk about Jobs, and explaining the topic of converting affirmative sentences into negative and interrogative sentences Negatives . Then explain the types of questions in English to the students by mentioning the first type, which is questions to which the answer is yes or no then the second type of questions, which are questions that begin with wh.</li> <li>4. Introducing the students to the family tree, and the use of Has and Have.</li> <li>5. Talking about Sports, Food, Drinks, and giving an idea about</li> </ol>



	<p>present tense tenses and the use of - I, you, we, they. In addition to identifying the use of a/an before nouns and explaining , Languages and Nationalities.</p> <p>6. Identifying the way that the students can tell or write the time in English, completing the present simple tense (he/she). Talk about adverbs of Frequency (always, sometimes, never), and Words that go together, Days of the week.</p> <p>7. Introducing Question words, pronouns also the use of this /that. And finally</p> <p>the students are able to describe rooms, furniture and where they live and how they live as well as talk about their favorite things and know how to give directions.</p>
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>Giving a lecture, adopting the method of discussion and exploration, giving assignments to students, and solving these duties with the participation of students in the classroom</p>

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	32	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	18	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		



Module Evaluation تقييم المادة الدراسية				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10
	Assignments	2	10% (10)	LO #1, #2 and #10, #11
	Projects / Lab.	1	10% (10)	LO #3, #4 and #6, #7
Summative assessment	Report	1	10% (10)	Continuous
	Midterm Exam	2hr	10% (10)	13
	Final Exam	3hr	50% (50)	7
Total assessment		100% (100 Marks)	16	All

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
Material Covered	
Week 1	Introduction:
Week 2	Unit 1: Hello
Week 3	Unit 2: Your World
Week 4	Unit 3: All about you
Week 5	Unit 4: Family and Friends
Week 6	Mid-term Exam
Week 7	Unit5: The Way I Live
Week 8	Unit5: The Way I Live
Week 9	Unit 6 : Every Day
Week 10	Unit 6 : Every Day
Week 11	Unit 7: My favourites
Week 12	Unit 7: My favourites
Week 13	Unit 8: Where I live
Week 14	Unit 9: Times Past
Week 15	Study material review
Week 16	Preparatory week before the final Exam



Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي المختبر	
Material Covered	
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway plus ( Beginner)	Yes
Recommended Texts		Yes
Websites		

Grading Scheme			
مخطط الدرجات			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.